



Rashtriya Uchchatar Shiksha Abhiyan (RUSA) **Government of Andhra Pradesh**



Rashtriya Uchchatar Shiksha Abhiyan **Government Degree College, Nagari-517 590**

The Ministry of Human Resource Development is the nodal agency administering the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) program. It receives the budget targets of participating States, reviews/ analyzes them and then gives approvals and makes disbursements.

RUSA is a Centrally Sponsored Scheme (C.S.S.), launched in 2013 aims at providing strategic funding to eligible state Higher Educational Institutions. The Central Funding (in the ratio of 65:35 for General Category States and 90:10 for Special Category States) would be norm based and outcome dependent. The Funding would flow from the Central Ministry through the State Governments/ Union Territories to the State Higher Education Councils before reaching the identified Institutions. The Funding to States would be made on the basis of critical appraisal of State Higher Education Plans, which would describe each State's strategy to address issues of equity, access and excellence in Higher Education.

Vision:

To attain higher levels of access, equity and excellence in the State higher education system with greater efficiency, transparency, accountability and responsiveness.

Key Features:

- Norm-based and performance-based funding.
- Commitment by States and institutions to certain academic, administrative and governance reforms will be a precondition for receiving funding.
- Funds would flow from the Ministry of Human Resource Development (M.H.R.D.) to universities and colleges, through the State governments.

- Funding to the States would be made on the basis of critical appraisal of State Higher Education Plans (S.H.E.Ps). S.H.E.P. should address each State's strategy to address issues of equity, access and excellence.
- Each institution will have to prepare an Institutional Development Plan (I.D.P.) for all the components listed under the Scheme. It will be aggregated at the State level, after imposing a super layer of State relevant components into the S.H.E.P..
- State higher education councils (S.H.E.C.) will have to undertake planning and evaluation, in addition to other monitoring and capacity building functions.
- S.H.E.C. will be the key institution at the state level to channelize resources to the institutions from the State budget.
- U.G.C. Schemes such as development grants for State universities and colleges, one-time catch up grants, etc. will be dove-tailed in RUSA. Individual oriented schemes would continue to be handled by U.G.C..
- Centre-State funding would be in the ratio of 90:10 for North-Eastern States, Sikkim, Jammu and Kashmir, Himachal Pradesh and Uttarakhand and 65:35 for Other States and Union Territories (U.Ts).
- Funding will be provided for government-aided institutions for permitted activities, based on certain norms and parameters, and in a ratio of 50:50.
- States would be free to mobilize private sector participation (including donations and philanthropic grants) through innovative means, limited to a ceiling of 50% of the State share (see chapter 6 of RUSA document for more details).
- State-wise allocations would be decided on the basis of a formulaic entitlement index which would factor in the population size of the relevant age group, G.E.R. and Gender Parity Index (G.P.I.) across categories, State expenditure on higher education, institutional density, teacher-student ratio, issues of access, equity and quality and excellence in higher education, etc. Further allocation of funds would be dependent upon performance of the state and its demonstrated commitment to the reforms agenda.

Priorities and Strategies

The priorities of the state are:

- Quality Assurance
- Access and Equity
- Infrastructure Development
- Faculty Recruitment
- Research and innovation

I. Quality assurance

- N.A.A.C. assessment for all the institutions is mandatory.
- Necessary grants is to be provided to help institutions within the state for undergoing assessment.

II. Access and Equity

- Provide greater opportunities of access to Higher Education with equity to all the eligible persons and in particular to the vulnerable sections and rural population.
- Expand access by supporting existing institutions, establishing new institutions, to remove imbalances that exist at present.

III. Infrastructure Development

- Thrust on infrastructure development of institutions corresponding to their academic requirements
- Necessary grants is to be provided on a need-based to the institutions within the state.

IV. Capacity Building in Students

- Introduction of job oriented and industrially relevant courses / vocational courses (certificate, Diploma, Degree) to build capacities in students for self employments
- Introducing Remedial classes/ Tutorials/ Career guidance
- Necessary grants are to be provided to the institutions within the state having or willing to introduce such courses/ classes.

IV. Faculty Recruitment

- High Teacher-Student ratio adversely affects quality teaching in the institutions of higher education.
- To promote the quality of Higher Education by lowering the Teacher-Student ratio.
- Incorporating I.C.T. based teaching - learning, virtual classroom to bridge the gaps of shortage of teachers.
- Necessary grants are to be provided to the institutions with high Teacher-Student ratio or institutions introducing new courses/ classes.

V. Research and Innovation

- Lack of opportunity for Research and Development/ limited publications;
- Enhancing Library resource materials and Laboratories.
- To promote Institutions/ Faculty way of providing grants and facilities that support research in different institutions

The Important strategies of the State are mandatory National Assessment and Accreditation Council [N.A.A.C.] assessment for all the institutions, assisting Higher Education Institutions to apply for accreditation, equitable access to all in Higher Education Institutions with enhanced access to the rural population, thrust on infrastructure development of colleges corresponding to their academic requirements, lowering of the Teacher: Student ratio, incorporating Information and Communication Technology based teaching – learning, virtual classroom to bridge the gaps of shortage of teachers, stimulating the research culture in Higher Educational Institutions and strengthening of Library resource materials/ Laboratories.

With the assistance under RUSA Scheme the state envisions an increase in the Gross Enrolment Ratio [G.E.R.], quality, access and equity in higher education and to build a system that is not only responsible for producing bright minds but can also support sophisticated research in a number of scientific and scholarly fields.

<http://rusa.nic.in/resources/documents/>

GOVERNMENT DEGREE COLLEGE, NAGARI

Rashtriya Uchchattar Shiksha Abhiyan (RUSA)

RUSA FUNDS UTILIZATION STATUS(AS ON JUNE 2021)

Name of RUSA Component: Infrastructure Grants to Colleges (7)

(Rc. No. 42/SPD/RUSA/AO/2015/6, Dt: 21.03.2016)

Amount Sanctioned: Rs. 2,00,00,000

Amount Released: Rs. 2,00,00,000

Amount Utilized: Rs. 1,41,66,649

Construction of New Buildings (Rs. 70 Lakhs)				Renovation of Existing Facilities (Rs. 70 Lakhs)				Procurement of Equipment (Rs. 60 Lakhs)	
Item	Cost of Estimation in Rupees	Amount Utilized in Rupees	Status	Item	Cost of Estimation in Rupees	Amount Utilized in Rupees	Status	Item	Cost in Rupees
New Physics Lab	35,00,000	35,00,000	Completed Dec 2018	3 Toilets	11,00,000	11,00,000	Completed March 2019	Solar Panels	16,85,000
Seminar Hall	35,00,000	7,00,000	In Progress (40% of work completed)	4 Class Rooms in First Floor	29,00,000	29,00,000	Completed June 2020	Virtual Class Room Set-up	4,80,600
				Electrification, Repairing of roof leakages and Painting of walls etc	30,00,000		Work is under progress	Fibre Network(APSFL)	2,89,825
								Biometric Devices	1,54,133
								Learning Management System (LMS)	2,75,603
								3 Digital Class Rooms Set-up	30,81,488
Total Amount Utilized		Rs. 42,00,000		Total Amount Utilized		Rs. 40,00,000		Total Amount Utilized	59,66,649
Balance Amount		Rs. 28,00,000		Balance Amount		Rs. 30,00,000		Balance Amount	33,351
Total Amount		Rs. 70,00,000		Total Amount		Rs. 70,00,000		Total Amount	60,00,000

RUSA COMMITTEE

S.No.	Dr. R. Venugopal, Principal	Chairmen
1	Dr. B. Ramesh, Lecturer in Physics	Co-ordinator
2	Dr. M. Pankaja, Lecturer in English	Member
3	Dr. C. Chinnapapamma, Lecturer in Telugu	Member
4	Dr. M. Srinivas, Lecturer in Mathematics	Member
5	Dr. T. Suhasini, Lecturer in Physics	Member
6	Dr. A. Indirapriyadarsini, Lecturer in Botany	Member
7	Sri. B. Subramanyam, Lecturer in Zoology	Member
8	Sri. E. Murali Mohan Reddy, Lecturer in Computer Applications	Member
9	Sri. S. Munwar, Lecturer in Computer Science	Member
10	Dr. C. Ramana Reddy, Lecturer in Political Science	Member
11	Dr. M. Bhaskar Raju, Lecturer in Political Science	Member
12	Sri. D. Ramanjulu, Lecturer in Economics	Member
13	Dr. P. Venugopal, Lecturer in Commerce	Member
14	Dr. D. Bhaskar, Lecturer in Commerce	Member

STAKEHOLDER TESTIMONIALS



Ms. S. Meena, II B.Sc

RUSA provided funds for electronic podiums equipped in our classrooms and now we are able to deliver seminars through electronic podiums directly in front of whole class and because of that our stage daring and confidence level has increased.



Mr. T.M. Arun Kumar, II B.Sc

There is an acute lack of classrooms and many classes are taken by teachers in the open. We have to bear the heat and the cold in the open. At the same time the lack of board too makes it difficult for us to understand lectures. With the new RUSA funded classrooms, we would be given written instructions by teachers and it would make teaching more comprehensible to us. Four additional classrooms which are being constructed would help us greatly and benefit students in a great measure.